

A) LISTENING

Name: _____

Part 1

You will hear part of a radio interview with a woman called Linda Brown, who is talking about working in a cake shop when she was a student.

For each question, put a tick () in the correct box.

6/ _____

1) Linda worked in a cake shop because	A her parents didn't give her enough money. <input checked="" type="checkbox"/>
	B she wanted to give her parents some money. <input type="checkbox"/>
	C she needed to buy things for college. <input type="checkbox"/>
2) Linda liked her first boss because he	A paid her well. <input type="checkbox"/>
	B was kind to her. <input checked="" type="checkbox"/>
	C sent her on a training course. <input type="checkbox"/>
3) What did Linda enjoy about working in the shop?	A eating the cakes <input type="checkbox"/>
	B the smell of baking <input checked="" type="checkbox"/>
	C the clean workplace <input type="checkbox"/>
4) In the shop, Linda helped with	A baking bread. <input type="checkbox"/>
	B displaying cakes. <input type="checkbox"/>
	C making sandwiches. <input checked="" type="checkbox"/>
5) Linda says that the full-time shop assistants	A were friendly to her. <input type="checkbox"/>
	B hadn't got the same skills as her. <input checked="" type="checkbox"/>
	C didn't work as hard as her. <input type="checkbox"/>
6) What does Linda say about serving customers?	A She didn't like dealing with complaints. <input type="checkbox"/>
	B She liked giving them advice. <input type="checkbox"/>
	C She enjoyed the busy part of the day. <input checked="" type="checkbox"/>

Part 2

You will hear some recorded information about a museum.

For each question, fill in the missing information in the numbered space.

6/ _____

Central Museum

The museum gardens were first created in the year (1) 1921 _____ .

There are exhibitions of English furniture and (2)

Japanese _____ art.

In the museum shop, visitors can buy (3) gift(s) _____ ,
cards and books.

Cars can be parked at the (4) hotel (next door) _____ near the
museum.

Regular buses to the museum leave from both the city centre and the (5)

(railway/train) station _____ .

Call 451858 to find out more about (6) group(s) _____ visits or room hire.

A LISTENING

12/ _____

B) READING AND VOCABULARY

1. Read the following text carefully.

Young People's Music Day

Dear Young Musicians,

Thank you for agreeing to take part in our Music Day. Here are some notes for your information.

The day

The whole idea of the day is for music students from secondary schools around the area to meet other players and receive expert teaching from our guests, six professional players. In the evening, you will perform the pieces you have worked on during the day at a concert which your friends and family can attend. The concert will include a range of music from you, followed by one piece from each of our guests.

Getting there

A map is included for the concert hall. Your school coaches will drop you at the main building. Please note that there is no return coach journey.

The programme

After you have registered at the reception, go to the main hall. First there will be a short performance by our professional musicians who are joining us for the day. After this you will go into your classes to practise on your own instruments for the evening concert. There will also be a chance to experiment with a different instrument from the one you normally play, and see if you enjoy playing something more unusual - we have several instruments to choose from!

What to bring

Bring a piece of music that you can play well. Part of the day will include a masterclass in which you might have the opportunity¹, if there is enough time, to play a piece of your choosing and be given a short lesson by one of the professional players.

What to buy

There will be opportunities to buy sheet music or books during the day, so you may want to have money for these. If you wish to buy something, you could reserve it and then arrange to pick it up and pay when your parents arrive to watch the concert. This service will be available until 7 pm.

Going home

The first part of the day will finish at 5 pm, when parents can collect students. For those remaining in the hall until the evening concert at 7 pm, there will be DVDs for you to watch, although² you should also bring something to do while you are waiting. A change of clothes is required³ for the evening - black trousers or skirt and white top - so unless you are going home at 5 pm, you will need to have this with you at the start of the day.

Evening concert

If for whatever reason you cannot attend the evening concert, you must inform us as soon as possible, as we need to know numbers in order to prepare the stage.

We look forward to seeing you at the Young People's Music Day.

¹ Gelegenheit

² obwohl

³ erforderlich

2. Look at the sentences below about a music day for young people.
Read the text on the separate page to decide if each sentence is correct (C) or incorrect (I)

5/ _____

I/C?

- a) The aim of the music day is for young professional musicians to meet each other. _ I _
- b) Students will learn some music to play to an audience in the evening. _ C _
- c) At the concert, the professional musicians will perform individually. _ C _
- d) Transport home by coach from the concert hall will be provided. _ I _
- e) Classes will begin straight after the students have registered. _ I _
- f) Each student attending may be lucky enough to be taught individually. _ C _
- g) Students wanting any of the goods on sale can collect their chosen items after the concert. _ I _
- h) Students staying to wait for the evening concert are advised to take their own entertainment. _ C _
- i) All students will need to bring their evening clothes with them in the morning. _ I _
- j) For safety reasons, the organisers want to know how many students will be at the concert. _ I _

3. Which words or expressions in the text have a similar meaning. They are in the same order as in the text. 3/ _____

- full/complete ___ whole _____
- surroundings ___ around the area _____
- to take part ___ to attend _____
- choice ___ a range of/choosing _____
- bus ___ coach _____
- to try out ___ to experiment _____

4. Explain the following words from the context *in an English sentence*. 2/ _____

instrument _____

expert _____

performance _____

skirt _____

5. The following words are in the text. Give their opposites which are not in the text. 2/ _____

agreeing __ disagreeing _____

bring __ return _____

different __ same _____

buy __ sell _____

6. The following words are in the text. Give synonyms which are not in the text. 2/ _____

to receive _ to get _____

journey _ trip _____

normally _ usually _____

remaining _ staying _____

7. The following verbs are in the text. What are their nouns (they are not in the text)? 2/ _____

to collect _ collection _____

to wish _ wish _____

to meet _ meeting _____

to arrange _ arrangement _____

Solution

B READING AND VOCABULARY 16/ _____

D) GRAMMAR

Name: _____

1. Fill the gaps with **some, any, something, anything, nothing, somebody, anybody, nobody, somewhere, anywhere, nowhere**. 3.5/ _____

- a) Have you seen my necklace anywhere _____ ?
- b) There's something _____ strange about the way Peter's acting today.
- c) The restaurant must be somewhere _____ around here.
- d) I don't eat any _____ fruit. I really don't like it.
- e) Helen can ride a bike without any _____ help.
- f) I must have left my keys somewhere _____ around here, but they are nowhere _____ !
- g) What's wrong with you? – Nothing _____, I'm fine.
- h) Is there anything _____ we should bring to the meeting?
- i) He never listens to anyone _____.
- j) Was that a knock on the door? There must be someone _____ outside. Go and find out who they are.
- k) I haven't got anything _____ to wear at the party.
- l) I know nobody _____ in this company. It's my first day.
- m) Some _____ people think they can do everything.

2. Put in the correct **pronouns (subject, object)**. For example: you, him... 2.5/ _____

- a) The old man lived alone, with no one to look after him _____ .
- b) Look at that cat! Doesn't it _____ look lovely?
- c) A baby learns the meaning of words as they _____ are spoken by others and later uses them _____ in sentences.
- d) Bill met a friend of his today and they _____ talked about old times for hours.
- e) Jim and I took the money because it's ours _____. Mum gave it _____ to us _____ .
- f) How are you _____ two? - We _____ are fine, thanks.

3. Complete the sentences with the correct words: **much, many.** 2/ _____

- a) How ___many___ brothers or sisters do you have?
- b) What is the weather like in your country? It's too rainy. There are ___many_____ rainy days and there isn't ___much_____ sun. Here the weather is too cold in winter and one needs to put on ___many_____ clothes.
- c) Where do you want to go tonight? I don't know. We don't have ___many_____ options. I don't want to stay late anyway because I had ___many_____ parties last week.
- d) This is too expensive. I don't have so ___much_____ money.
- e) How ___much_____ water do you drink a day? – About two litres.

4. Fill the gaps with **future simple (will) or going to future.** 2.5/ _____

- a) What ___are you going to wear___ (wear, you) at the party tonight? - I haven't made up my mind yet. But I think I ___will find_____ (find) something nice in my mum's wardrobe.
- b) This is my last day here. I ___am going to go___ (go) back to England tomorrow.
- c) Look at her! She ___isn't going to win_____ (not win) the race because she's too slow today.
- d) My horoscope says that I ___will meet_____ (meet) an old friend this week.
- e) Look at these big black clouds! It ___is going to rain_____ (rain).
- f) Here is the weather forecast. Tomorrow ___will be_____ (be) dry and sunny.
- g) In the summer holidays I _____will probably visit_____ (probably visit) my relatives in Britain.
- h) Watch out! The ladder is moving. You ___are going to fall_____ (fall).
- i) We often have matches on Saturday. Next Saturday we ___are playing_____ (play) in St. Gallen.

5. Complete the conversation with the **verbs in the box**. Use the **past simple**:

3.5/ _____

be (2x) do (3x) not expect explain give make not reply start stop win write

Sue: (1) __Did_____ your class __win_____ an environment prize?

Becky: Yes, we (2) __did___. We (3) __didn't expect_____ to win – it's amazing!

Sue: Congratulations! What (4) __was__ your project about?

Becky: We (5) __started___ a campaign for green products. We (6) __gave___ presentations at different schools. We (7) __explained___ about reading labels and finding out what's in our food and clothes and things we buy.

Sue: (8) __Were_ the students interested in the campaign?

Becky: Oh yes! They (9) __wrote___ letters and emails to supermarkets and department stores.

Sue: (10) __Did__ it __make___ a difference?

Becky: Well, you know, most shops (11) _____didn't answer_____, but some shops (12) _____stopped_____ selling products with chemicals in them.

6. Write **present perfect sentences** using the prompts and the words in **brackets**:

2/ _____

a) you / phone / the police? (already) Have you already phoned the police?

b) someone/ steal / my bag. (just) Someone has just stolen my bag.

c) they / catch / the criminal? (yet) Have they caught the criminal yet?

d) I / speak to / the victim. (already) I've already spoken to the victim.

7. Choose the correct tense: present simple, present continuous, present perfect simple, past simple.

4/ _____

- a) I (not hear) _____ didn't hear _____ the thunder during the storm last night because I (sleep) _____ was sleeping _____.
- b) I (go) _____ went _____ to a party at Sally's apartment last Saturday night.
- c) I (not attend) _____ haven't attended _____ any parties since I (get) _____ got _____ here.
- d) I (not see) _____ haven't seen _____ Bill for ages. Where is he?
- e) School (start) _____ starts _____ at 9 o'clock every morning.
- f) Martha (work) _____ works _____ as a shop assistant. At the moment she (not work) _____ isn't working _____, she (run) _____ is running _____ along the river.
- g) She never (read) _____ reads _____ the newspaper in the morning.
- h) The children (play) _____ are playing _____ outside now.
- i) Try not to be absent from class again for the rest of the term. You (already miss) _____ have already missed _____ too many classes.
- j) When I (open) _____ opened _____ the package on Valentine's day, I (find) _____ found _____ a surprise.
- k) (he eat?) _____ Does he eat _____ rice every day? – Yes, he _____ does _____.

8. Ask a question so that the underlined phrase would be the answer. 3/ _____

Example: There was a heavy thunderstorm in the South of France.

Where was the thunderstorm?

a) My cousin Doris married her boss last summer.

Who did (my cousin) Doris marry last summer?

b) Now there are 20 centimetres of snow on the slopes.

How much snow is there on the slopes?

c) My friend Josh usually comes to school by bike.

How does Josh usually come to school?

d) After her studies she is going to live in the south.

Where is she going to live after her studies?

e) Ten days ago he got this letter saying he could go to the USA.

When did he get this letter saying he could go to the USA?

f) In our new class there will be certainly more than 20 students.

How many students will there certainly be in your new class?